

CIANMHÚINEADH & CIANFOGHLAIM

REMOTE TEACHING & LEARNING

Gaelscoil Raifteirí,
Faiche an Aonaigh,
Caisleán a' Bharraigh,
Co. Mhaigh Eo
Uimhir Rolla: 19832D



Remote Teaching and Learning in Gaelscoil Raifteirí

In response to this time of uncertainty regarding school closures, we have formulated this policy to outline how the school will maintain the link between school and home. In the event of another whole or partial school closure, we aim to continue to communicate with our pupils through various means.

We recognise that online safety is of huge importance and the aim of this document is to help to protect both school staff and pupils, while teaching and learning online.

This policy does not set out to replace our Acceptable Usage Policy. Rather, it is proposed as an important addition to the area of learning using digital platforms. The policy presented here should be read also in tandem with our school's Code of Behaviour Policy and Anti-Bullying (including Cyber Bullying) Policy. *Our Code of Behaviour* and *AU Policy* as well as *Parental Consent and Safety Guidelines* are available on the school website.

The primary obligation of all schools is to the welfare of the learners in their school. This policy, therefore, seeks to ensure that remote learning is safe for all student learners and that personal and sensitive data is also protected under GDPR legislation. Schools must ensure that learning takes place in an environment that is respectful and fair and meets its statutory duties.

Kind regards,

Niamh Uí Raois

Principal

This Policy has been formulated in accordance with the provisions of the Department of Education and relevant sections of:

- (a) The Education Act (1998)
- (b) Education (Welfare) Act (2000)
- (c) Equal Status Act (2000)
- (d) Education for Persons with Special Educational Needs Act (2004)
- (e) Disability Act (2005)
- (f) Children First Act (2017)
- (g) GDPR
- (h) Data Protection Act (2018)
- (i) Department of Education: Child Protection Procedures for Primary schools
- (j) NEWB Guidelines for Developing a Code of Behaviour (2008)
- (k) DES Guidance on Continuity of Schooling for Primary Schools (May 2020)
- (l) DES Guidance on Continuity of Schooling: *Supporting Primary Pupils at very High Risk to Covid-19* (August 2020)

This is a working document. As we continue to explore options available to support distance learning, the document will be updated accordingly.

Context

Teaching and Learning is always evolving, especially, as we move deeper into the 21st century. Developments in IT provide us all with great opportunities as learners and teachers. Never before has there been greater scope to learn using technology and it continues to change the learning relationship between teachers and students. Advances in technology mean that assignments can be delivered remotely and that greater access to information on the internet affords the opportunities for real learning to take place under the watchful and professional guidance of the teacher. However, whether a child is being directed remotely or via a traditional classroom environment, it is very important that all partners are aware that once a learning exchange takes place between a student and teacher, whether at home or school, the same statutory rules apply i.e. the school's Code of Behaviour and all of the school's policies apply.

We recognise that online collaboration is essential for distance learning and that families are in favour of increased opportunities to maintain the connection between school and home. Gaelscoil Raifteirí uses a variety of child-friendly, online tools, which assist in providing more effective teaching and learning, while also enabling greater communication between staff, families and students.

Guidelines for good online communication in Gaelscoil Raifteirí:

1. Under no circumstances should pictures or recordings be taken of video calls.
2. Staff, families and students are expected to behave in an appropriate, safe, respectful and kind manner online.
3. It is the duty of parents/guardians to supervise children while they are working online and to ensure that any content submitted to their teacher is appropriate.
4. Staff members will communicate with pupils and their families via phone calls, email and school approved platforms (Seesaw, Google Classroom or Zoom).
5. Any electronic forms of communication will be for educational purposes and to allow for communication with families.
6. Parental permission is implied when parents connect to an online platform or app
7. For video/Zoom calls, parental permission is implied, as the link to a video call will be communicated via the parent/guardian's email address. Essentially, by virtue of the pupil logging on to the call, permission is assumed.
8. For security reasons, passwords will be provided to families, where applicable.
9. Gaelscoil Raifteirí cannot accept responsibility for the security of online platforms, in the event that they are compromised.

Our 'Remote Teaching and Learning Plan' may include a combination of assigned work and pre-recorded lessons (Seesaw & Google Classroom). In addition, our Teachers/SNAs will use Zoom to engage with the students. Gaelscoil Raifteirí will use a variety of online platforms for communicating and connecting with families/pupils.

- 1. School App (Aladdin Connect):** This App keeps parents up to date on school and classroom news via noticeboard messages. Administration Staff will communicate with parents via the school App. All families are asked to download the Aladdin Connect App and to check it daily for updates and important information.
- 2. Seesaw:** This is a school communication platform used by Junior Infants, Senior Infants, First and Second Class to share what is being learned in school or at home. Parental consent is required prior to using this app. This consent is implied by the parents connecting to the app. Each parent will be assigned an individual access code. Some lessons may be pre-recorded and uploaded to Seesaw. The teachers can share videos, photos, messages, workload, etc. via the journal (all parents can see) or via the inbox (private to each parent). The parents can share work with the teacher via the inbox.

Seesaw Class App - There is an additional feature on the Seesaw Class App which Infants to Second class hope to use in the future. This allows pupils to connect to a personal folder and they then have the option of uploading items to this folder for teacher to see. Each child would be allocated an individual access code. The teacher can assign activities to each child's folder.
- 3. Zoom:** Zoom is a cloud-based video-conferencing service which our Teachers/SNAs will use to virtually meet with pupils, either by video or audio only or both. All Zoom meetings will be scheduled for a time and date that suits Teachers/SNA and pupils.
- 4. Google Classroom:** Google Classroom is an online platform currently in use with 5th and 6th classes and may be used by other classes in future. It enables pupils to connect to their folder of work and it also allows access to their teacher when required. The Class teacher may provide feedback and communicate with pupils via Google Classroom. Lessons can be pre-recorded and uploaded on Google Classroom. Parental consent is required prior to using this app.

5. Vimeo: Lessons and instructional videos may be posted at this site.

Rules for Students using online communication methods

For submitting learning

1. Submit work and pictures that are appropriate - have an adult take a look at your work before you send it.
2. Use kind and friendly words.

For Zoom calls with Teachers/SNAs

1. Remember to ensure you join each Zoom meeting using your family name.
2. Pictures or recordings of the video call are not allowed.
3. Remember our school rules - they are still in place, even online.
4. Set up your device in a quiet space, with no distractions in the background.
5. Join the video with your microphone muted.
6. If you have the chance to talk, speak in your normal voice, using kind and friendly words.
7. Show respect by listening to others while they are speaking.
8. Ensure that you are dressed appropriately for the video call.
9. Be on time - set a reminder if it helps.
10. Enjoy.

Guidelines for Parents and Guardians

For learning

1. It is the responsibility of parents and guardians to ensure that pupils are supervised while they work online.
2. Check over the work which pupils send to their teacher, ensuring it is appropriate.
3. Continue to revise online safety measures with pupils.

For Zoom Calls

1. Under no circumstances should pictures or recordings be taken of video calls.
2. Ensure that the school has the correct email address for inviting you to join apps and meetings.
3. The main purpose of a Zoom call is to maintain a social connection between Teachers/SNAs and pupils. Encourage pupils to listen and enjoy the experience.
4. You will automatically enter a waiting room when the code for a Zoom call has been entered. Please note that school staff will only accept users into video call if you can be identified by the display name on your zoom account. (i.e. Family Name)

5. Please ensure that your child is on time for a scheduled video, or they may be locked out. Please request to join the Zoom call approximately five minutes before the scheduled start time. This will give school staff time to verify your email address.
6. Make sure to familiarise your child with the software in advance. For video in particular, show them how to mute/unmute and turn the camera on/off.
7. Participants in the call should be dressed appropriately.
8. An appropriate background/room should be chosen for the video call.
9. For detailed information on GDPR and Zoom, please visit <https://zoom.us/privacy>

It is important to note that any breach of the above guidelines will result in a discontinuation of this method of communication. A breach may also result in a person being immediately removed from a meeting or a meeting being immediately terminated.

Remote Teaching and Learning Protocols for Students

Teaching and Learning best practice will continue to apply, with students expected to:

- Check assigned work each day/week.
- Present all assignments to the best of their ability and on time, where possible in this evolving and unprecedented situation.

In so far as possible, provision for SEN students and for students at very high risk to COVID-19 will be made when using remote learning methodologies.

Responsibility of the Student

- To cooperate with their parents and teachers.
- To work well, to do what they can and to do their best.
- To do the lessons that teacher asks of them.
- To make sure that the teacher gets to see the work they have asked for when it is finished.

Remote Teaching and Learning Protocols for Parents

The following school policies apply to remote teaching and learning:

- Code of Behaviour
- Anti-Bullying Policy
- Acceptable Use Policy

The health and wellbeing of all is paramount. Circumstances may change for any of us unexpectedly, teachers or parents, so please keep schooling in perspective and do not allow anything school related to impinge on your child negatively. You are the primary educator of your child and you make those calls. We encourage a manageable amount of work every weekday for routine. We provide work and guidance and ask parents and pupils to do their best and that is all.

Responsibility of the Parent

- To ensure protocols for students are adhered to.
- To check-in on their child's school work on a daily basis and to talk to their child about the work being assigned.
- To provide the time and space to support their child/children so that they can engage, complete and return the work that the teacher has set.
- To support the development of the child/children's reading, writing, listening and speaking skills.
- To encourage the development of the child/children's number skills.
- Student use of web-based tools is for educational purposes only and at the direction of a teacher and under the supervision of a parent/guardian. Please supervise your child/children online.
- To keep in touch with your child's teacher and to respond to any messages sent to you. Communication may only take place during normal school hours.

Remote Teaching and Learning Protocols for Teachers/SNA's

Communication via Zoom may only take place during normal school hours unless otherwise agreed with class teacher.

Teachers/SNAs will check in with students via Zoom in accordance with the class/ specific learning support plan.

The following school policies apply to remote teaching and learning:

- Child Protection Policy
- Data Protection Policy

Teaching and Learning best practice will continue to apply with students expected to present all assignments to the best of their ability and on time, where possible.

Responsibility of the Teacher

Our staff have made a considerable effort to develop their skills to provide for distance learning. If distance learning becomes necessary in the future, they plan to continue to:

- Motivate and engage pupils
- Check uploaded work each day
- Facilitate the further development of reading and writing skills
- Develop number skills
- Provide opportunities for students to practice listening and speaking skills
- Develop children's creativity
- Provide a variety of ways in which pupils can demonstrate learning.

Remote Teaching and Learning Provision specifically for the following Covid-19 related scenarios:

A. Provision for children who are at very high risk to Covid-19:

The school will engage directly with relevant parents, regarding remote educational provision for children who are deemed to be at **very high risk** to Covid-19 (see HSE Guidelines) where medical certification has been provided to the school.

B. In the case of all other children who are instructed to self-isolate by their GP or HSE Public Health, educational provision will be provided as follows:

1. Children who are awaiting Covid-19 test results for themselves or a family member and have been instructed by their GP to isolate at home for a few days - These pupils will be supported to catch up on their learning on their return to school. There are educational links on the school website that children can use while they are absent from school.
2. Children isolating at home on instruction from their GP due to a confirmed case within their own family/close contact outside of school (10-14-day isolation period) - Teacher will link in with the parents and pupil and provide a plan of work via See-Saw/ Google Classroom (not video conferencing). Textbooks will be made available and regular feedback given on pupils' work. These pupils will be supported to catch up on their learning on their return to school if necessary.
3. School POD (group of four- six students) instructed by HSE Public Health to self-isolate. Teacher will link in with the pupils via See-Saw/ Google Classroom (not video conferencing).
4. School bubble (whole class) instructed by HSE Public Health to self-isolate (10 -14 day) isolation period). Teacher will engage with the bubble daily on Seesaw/Google Classroom and the Teacher/SNA will engage once a week on Zoom.

Whole school closure as instructed by HSE Public Health (duration of closure will be advised by Public Health) Staff will engage with pupils, using a blended approach of pre-recorded lessons, Seesaw/Google Classroom and Zoom.

5. **Live tutorials and live video lessons will not be facilitated by class teachers during any school closure but may be facilitated by SETs with individual students/small group as deemed necessary.**

Please note that the current situation is quite fluid and these circumstances may vary throughout the year.

Summary:

- We are encouraging parents to “Do what you can, within your circumstances”.
- There will be no school work set for planned school closures/holidays. There will be no interaction on Zoom, Seesaw, or Google Classroom during these times.
- Please keep abreast of postings on the Aladdin Connect school app and school emails – These are our main modes of communication.
- We ask parents/guardians, students and teachers to ensure protocols are adhered to at all times.

- If you have yet to connect to any of the online platforms/school app, please do so. If you are experiencing any difficulty, please email the school and we will assist you in any way that we can and please contact the school with any further queries you may have.

We thank the school community for adhering to the above guidelines for everyone's safety and welfare.

Appendix A

Recommended Websites/Apps

In addition to a pared back plan of work for your child/children, we suggest the following websites/Apps for your child's use too, if you can access them. If not, do not worry, they are helpful but not essential.

1. Cúla 4: Excellent for younger pupils for Irish vocab – very child-friendly. There are also videos of your children's favourite cartoons here as Gaeilge which would be useful to watch occasionally to keep up with Irish.
2. Duolingo: most suitable from 2nd class upwards. Excellent app. Tests your child Irish ability level at the start and they work away at their own level for 10 mins daily.
3. Mathduel: For tables. Fun and interactive.
4. Khan Academy: Useful for maths for older pupils especially.
5. Khan Kids: Maths for younger pupils.
6. Top Marks: Maths.
7. Starfall: For spellings. Again, very child friendly and useful to keep spellings progressing without feeling like schoolwork.
8. Freerice: For vocabulary development.
9. Jolly Phonics App: to keep up phonics learning for infant classes.
10. Dolch words Apps: (there is a wide range available): for the development of sight words.
11. PinkFong: Digital stories for infant classes. Excellent and engaging.
12. Puppetpals: Useful for younger pupils. They can record themselves telling the story.
13. Teach your Monster to read: Part 1, Part 2, Part 3.

14. Epic: For reading.
15. Oxford Owl: For reading. Has a free ebook library with over 250 books in it and offers free access to teachers and parents once you create an account, for children aged 3-11 years old.
16. Scholastic: is offering free, structured, easy to navigate, quality content for learning at home.
17. Readtheory.org
18. Readworks
19. Code.org: Coding app – super for all ages.
20. Beebot: Coding for younger children.
21. Go Noodle: (Free) provides movement breaks that the children benefit from and enjoy.
22. National Geographic for Kids

Cianmhúineadh agus Cianfhoghlaim i nGaelscoil Raifteirí

Tá an beartas seo curtha le chéile ag an scoil mar fhreagra ag an am seo ar neamhchinnteacht maidir le dúnadh scoile agus chun cur síos a dhéanamh ar an gcaoi a gcoinneoidh an scoil an nasc idir an scoil agus an baile. I gcás dúnadh scoile iomlán nó páirteach, tá sé mar aidhm againn leanúint ar aghaidh ag déanamh cumarsáid lenár ndaltaí trí mhodhanna éagsúla.

Aithnímid go bhfuil tábhacht mhór ag baint le sábháilteacht ar líne agus is é aidhm an doiciméid seo ná chun cabhrú le foireann agus daltaí scoile a chosaint, fhaid is go bhfuil múineadh agus foghlaim ar líne.

Ní chuirtear an polasaí seo in áit ár bpolasaí *Úsáide Inghlactha*. Ina ionad sin, tá sé beartaithe mar bhreisiú tábhachtach leis an réimse foghlama ag baint úsáide as ardáin dhigiteacha. Ba chóir an polasaí a chuirtear i láthair anseo a léamh in éineacht leis an *gCód Iompair agus an Pholasaí Frithbhulaíochta (lena n-áirítear Bulaíocht Cibearbhulaíochta)*. Tá ár bpolasaithe *an Cód Iompar, Úsáide Inghlactha maraon le Ceadú Tuismitheora agus Treoirí Sábháilteachta* ar fáil ar shuíomh idirlíon na scoile.

Is é príomhdhualgas atá ar gach scoil ná do leas na bhfoghlaimoirí ina scoil. Féachann an beartas seo, mar sin, lena chinntiú go bhfuil an cianfhoghlaim sábháilte do gach dalta/foghlaimoir agus go bhfuil sonraí pearsanta agus íogaire faoi chosaint freisin faoi reachtaíocht GDPR. Ní mór do scoileanna a chinntiú go dtarlaíonn an fhoghlaim i dtimpeallacht atá measúil agus cothrom agus a chomhlíonann a dhualgais reachtúla.

Mise le meas,

Ceapadh an beartas seo de réir fhorálacha na Roinne Oideachais agus rannóga ábhartha de:

- (m) The Education Act (1998)
- (n) Education (Welfare) Act (2000)
- (o) Equal Status Act (2000)
- (p) Education for Persons with Special Educational Needs Act (2004)
- (q) Disability Act (2005)
- (r) Children First Act (2017)
- (s) GDPR
- (t) Data Protection Act (2018)
- (u) Department of Education: Child Protection Procedures for Primary schools
- (v) NEWB Guidelines for Developing a Code of Behaviour (2008)
- (w) DES Guidance on Continuity of Schooling for Primary Schools (May 2020)
- (x) DES Guidance on Continuity of Schooling: *Supporting Primary Pupils at very High Risk to Covid-19* (August 2020)

Is doiciméad oibre é seo. De réir mar a leanaimid orainn ag féachaint ar roghanna atá ar fáil chun tacú le cianfhoghlaim, déanfar an doiciméad a nuashonrú dá réir.

Comhthéacs

Tá teagasc agus foghlaim ag athrú i gcónaí, go háirithe, de réir mar a bhogann muid níos faide ar aghaidh sa 21ú haois. Tugann forbairtí ann deiseanna iontacha dúinn go léir mar fhoghlaimoirí agus múinteoirí. Ní raibh an méid sin scóip riamh ann chun an teicneolaíocht a fhoghlaim agus leanann sé ar aghaidh ag athrú an chaidrimh foghlama idir múinteoirí agus daltaí. Ciallaíonn dul chun cinn sa teicneolaíocht gur féidir tascanna a sheachadadh go cianda agus go dtugann rochtain níos fearr ar fhaisnéis ar an idirlíon na deiseanna chun fíorfhoghlaim a dhéanamh faoi threoir ghéar agus ghairmiúil an mhúinteora. Mar sin féin, is muid ag stiúradh an pháiste go cianda nó trí thimpeallacht thraidisiúnta sa seomra ranga, tá sé an-tábhachtach go bhfuil gach comhpháirtí ar an eolas nuair nach dtarlaíonn malartú foghlama idir dhalta agus múinteoir, cibé acu sa bhaile nó scoil, tá na rialacha reachtúla céanna i bhfeidhm. Tá Cód iompair na scoile agus polasaithe uile na scoile i bhfeidhm.

Aithnímid go bhfuil comhoibriú ar líne riachtanach le haghaidh cianfhoghlama agus go bhfuil teaghlaigh i bhfabhar deiseanna méadaithe chun an nasc idir an scoil agus an baile a choinneáil. Baineann Gaelscoil Raifteirí úsáid as éagsúlacht uirlisí ar líne atá cairdiúil do pháistí, a chuidíonn le múineadh agus foghlaim níos éifeachtaí a sholáthar, agus cumarsáid níos fearr a chothú idir an fhoireann, teaghlaigh agus na ndaltaí.

Treoirínte maidir le dea-chumarsáid ar líne i nGaelscoil Raifteirí:

1. Níor chóir go nglacfaí le pictiúir nó ar thaifeadtaí glaonna físe.
2. Meastar go n-iompraíonn an fhoireann, na teaghlaigh agus na daltaí iad féin a iompar ar bhealach cuí, sábháilte, measúil agus cineálta ar líne.
3. Tá sé mar dhualgas ar thuismitheoirí / chaomhnóirí maoirseacht a dhéanamh ar pháistí agus iad ag obair ar líne agus chun a chinntiú go bhfuil aon ábhar a chuirtear faoi bhráid a múinteoir oiriúnach.
4. Déanfaidh baill foirne cumarsáid le daltaí agus lena dteaghlaigh trí ghlaochanna gutháin, ardáin ríomhphoist agus árdáin scoile ceaduithe (Seesaw, Seomra Ranga Google nó Súm).
5. Beidh aon fhoirmeacha leictreonacha cumarsáide ar mhaith oideachais agus chun cumarsáid a dhéanamh le teaghlaigh.
6. Tá cead tuismitheora intuigthe nuair a nascann tuismitheoirí le hardán nó le haip ar líne
7. Maidir le glaochanna físe / Súm, tá cead tuismitheora intuigthe, mar go gcuirfean an nasc le glaoch físe in iúl trí sheoladh ríomhphoist an tuismitheora / caomhnóra. Go bunúsach, de bharr an dalta ag logáil isteach, ta toiliú an tuismitheora intuigthe.
8. Ar chúiseanna slándála, cuirfean pasfhocail ar fáil do theaghlaigh, nuair is infheidhme.
9. Ní féidir le Gaelscoil Raifteirí glacadh le freagracht as slándáil ardáin ar líne, sa chás go gcuirtear isteach orthu.

D'fhéadfadh meascán d'obair tugtha agus ceachtanna réamhthaifeadta a bheith san áireamh inár 'bplean Cianmhúineadh agus Cianfhoghlama. Ina theannta sin, bainfidh ár Múinteoirí/CRSanna úsáid as Súm chun tacú le na páistí. Bainfidh Gaelscoil Raifteirí úsáid as ardáin éagsúla ar líne chun cumarsáid a dhéanamh le teaghlaigh / daltaí.

1. App Scoile (Aladdin Connect): Coinníonn an feidhmchlár seo tuismitheoirí suas chun dáta ar an scoil agus ar nuacht an tseomra ranga trí theachtaireachtaí ar an gclár fógra.

Déanfaidh an fhoireann riaracháin cumarsáid le tuismitheoirí trí app na scoile. Iarrtar ar gach teaghlach an feidhmchlár Aladdin Connect a íoslódáil agus é a sheiceáil go laethúil le haghaidh nuashonruithe agus faisnéis thábhachtach.

2. Seesaw: Is ardán cumarsáide scoile é seo a úsáideann naíonáin shóisearacha, naíonáin shinsearacha, rang a haon agus rang a dó, chun an méid atá á fhoghlaim acu ar scoil nó sa bhaile a roinnt. Teastaíonn toiliú tuismitheora sula n-úsáidfean an feidhmchlár seo. Tá toiliú an tuismitheora intuigthe nuair a nascann siad leis an aip. Tabharfar cód rochtana aonair do gach tuismitheoir. Is féidir roinnt ceachtanna a réamh-thaifeadadh agus a uaslódáil go dtí Seesaw. Is féidir leis na múinteoirí físeáin, grianghraif, teachtaireachtaí, ualach oibre, srl. a roinnt tríd an iris (is féidir le gach tuismitheoir é a fheiceáil) nó tríd an mbosca isteach (príobháideach do gach tuismitheoir). Is féidir le tuismitheoirí obair a roinnt leis an múinteoir tríd an mbosca isteach.

App Ranga Seesaw – Tá gnéith bhreise ar an aip Seesaw atá beartaithe a bheith in úsáid ag ranganna na naíonáin go dtí an rang a dó sa toadhcháil. Ligeann sé seo do dhaltaí ceangal le fillteán pearsanta agus ansin tá sé de rogha acu míreanna a uaslódáil chuig an bhfillteán seo don mhúinteoir a fheiceáil. Dhéanfaí cód rochtana aonair a leithdháileadh ar gach páiste. Is féidir leis an múinteoir gníomhaíochtaí a shannadh do fhillteán gach páiste.

3. Súm: Is éard atá in Súm ná seirbhís físchomhdhála scamall-bhunaithe a úsáidfidh Múinteoirí agus CRSanna chun bualadh lena ndaltaí, trí fhíseán nó le fuaim amháin nó iad araon. Déanfar gach cruinniú súmáil a sceidealú ar feadh tamaill agus dáta a oireann do Mhúinteoirí, CRSanna agus do na daltaí.

4. Seomra Ranga Google: Is ardán ar líne é Seomra Ranga Google a úsáidimid faoi láthair le ranganna cúig agus sé. Seans go mbeidh sé in úsáid amach anseo ag daltaí i ranganna eile. Cuireann sé ar chumas daltaí ceangal a dhéanamh lena bhfillteán oibre agus áisíonn sé bealach cumarsáide lena múinteoir nuair is gá.

Féadfaidh an múinteoir ranga aiseolas a sholáthar agus cumarsáid a dhéanamh le daltaí trí Sheomra Ranga Google. Is féidir ceachtanna a réamh-thaifeadadh agus a uaslódáil ar Sheomra Ranga Google. Teastaíonn toiliú tuismitheora sula n-úsáideann tú an feidhmchlár seo.

5. Vimeo: Is féidir ceachtanna agus físeáin teagaisc a chur a chur suas ar an suíomh seo.

Rialacha do Dhaltaí ag baint úsáide as modhanna cumarsáide ar líne

Chun foghlaim a roinnt

1. Obair agus pictiúir atá oiriúnach a chur isteach – ba chóir do dhuine fásta féachaint ar do chuid oibre sula seolann tú é.
2. Úsáid focail chineál agus cairdiúla.

Le haghaidh glaonna Súm le Múinteoir/CRS

1. Cuimhnigh a chinntiú go dtéann tú isteach i ngach cruinniú súmáil trí d'ainm do theaghligh a úsáid.
2. Ní cheadaítear pictiúir nó taifeadtaí den ghlaoch físe.
3. Cuimhnigh ar ár rialacha scoile - tá siad fós i bhfeidhm, fiú ar líne.
4. Bunaigh do ghléas i spás ciúin, gan aon seachráin sa chúlra.
5. Bí ar an bhfíseán le do mhicreafón fuaim.
6. Má tá an deis agat labhairt, labhair i do ghuth gnáth, ag baint úsáide as focail chineálta agus cairdiúla.
7. Léirigh meas trí éisteacht le daoine eile agus iad ag labhairt.
8. Cinntigh go bhfuil tú cóirithe go cuí don ghlaoh físe.
9. Bí in am - socraigh meabhrúchán má chabhraíonn sé leis.
10. Bain sult as.

Treoirínte do Thuismitheoirí agus do Chaomhnóirí

Chun foghlama

1. Tá sé de fhreagracht ar thuismitheoirí agus ar chaomhnóirí a chinntiú go ndéantar maoirseacht ar dhaltaí agus iad ag obair ar líne.
2. Seiceáil a dhéanamh ar an obair a sheolann daltaí chuig a múinteoir, ag cinntiú go bhfuil sé oiriúnach.
3. Leanúint ar aghaidh ag déanamh athbheithnithe ar bhearta sábháilteachta ar líne le daltaí.

Le haghaidh glaonna Súm

1. Níor chóir go nglacfaí le pictiúir nó ar thaifeadtaí glaonna físe.
2. Cinntigh go bhfuil an seoladh ríomhphoist ceart ag an scoil chun cuireadh a thabhairt duit a bheith páirteach i aipeanna agus cruinnithe.
3. Is é príomhchuspóir a bhaineann le glao Súm ná nasc sóisialta a choinneáil idir Múinteoirí/ CRSanna agus na páistí. Spreag na daltaí chun éisteacht agus taitneamh a bhaint as an taithí.
4. Rachaidh tú isteach i seomra feithimh go huathoibríoch nuair a usáidtear an cód atá tugtha le haghaidh glaoch Súm. Tabhair faoi deara nach nglacfaidh foireann na scoile ach le húsáideoirí glaoch físe a aithníonn siad leis an ainm taispeána ar a chuntas Súm. (m.sh. ainm teaghlaigh)
5. Cinntigh le do thoil go bhfuil do pháiste in am le haghaidh físeán sceidealta, nó d'fhéadfaí iad a chur faoi ghlas. Iarrtar ort dul isteach sa ghlaoch Súm thart ar chúig nóiméad roimh an am tosaithe sceidealta. Tabharfaidh sé seo am d'foirne scoile do sheoladh ríomhphoist a fhíorú.
6. Bí cinnte go dtugann tú eolas ar do pháiste leis na bogearraí roimh ré. I gcás físeáin go háirithe, taispeáin dóibh conas balbh a dhéanamh / a dhiúltú agus an ceamara a chasadh ar/ as.
7. Ba chóir go mbeadh na rannpháirtithe sa ghlaoch cóirithe go cuí.
8. Ba chóir cúlra / seomra cuí a roghnú don ghlaoch físeáin.
9. Le haghaidh faisnéise mionsonraithe ar GDPR agus súmáil isteach, tabhair cuairt ar <http://zoom.us/privacy>

Tá sé tábhachtach a thabhairt faoi deara go mbeidh aon sárú ar na treoirínte thuas mar thoradh deireadh leis an modh cumarsáide seo. Mar thoradh ar sárú ar na treoirínte thuas tá seans go mbainfear duine láithreach ó chruinniú.

Prótacail Cianmhúineadh agus Cianfhoghlamam do Dhaltaí

Leanfaidh an dea-chleachtas teagaisc agus foghlama i bhfeidhm, le daltaí ag súil le:

- Seiceáil ar obair atá tugtha gach lá / seachtain.
- Gach tasc a chur i láthair chomh fada agus is féidir a gcumas agus in am, nuair is féidir sa chás seo atá neamhchoitianta agus ag forbairt.

Chomh fada agus is féidir, déanfar freastal ar dhaltaí le RSO agus dhaltaí i gcatagóir iosca an-ard do Chóibhid-19 a dhéanamh ag úsáid modheolaíochtaí cianfoghlama.

Freagracht an Dalta

- Comhoibriú lena dtuismitheoirí agus lena múinteoirí.
- Oibriú go dícheallach, chun an rud is féidir leo a dhéanamh
- Na ceachtanna a iarrann an múinteoir orthu a dhéanamh
- Chun a chinntiú go bhfaigheann an múinteoir an obair a d'iarr siad orthu nuair a bhíonn sé críochnaithe.

Prótacail Cianmhúineadh agus Cianfoghlama do Thuismitheoirí

Baineann na polasaithe scoile seo a leanas le cianmhúineadh agus cianfoghlama teaga

- Cód Iompair
- Polasaí Frithbhulaíochta
- Polasaí Úsáide Inghlactha

Tá sláinte agus folláine gach duine fíorthábhachtach. D'fhéadfadh cúinsí athrú d'aon duine againn gan choinne, múinteoirí nó tuismitheoirí, mar sin coinnigh scolaíocht ar leibhéal atá indéanta agus ná lig chursaí scoile dul i gcion ar do pháiste go diúltach. Is tusa príomhoideoir an pháiste agus tá sé fútsa na cinntí sin a déanamh ar son do pháiste. Molaimid méid oibre atá soláimhsithe a dhéanamh gach lá chun gnáithimh oibre a bhunadh. Soláthraimid obair agus treoir agus iarraidimid ar thuismitheoirí agus ar dhaltaí a ndícheall a dhéanamh agus is leor sin.

Freagracht an Tuismitheora

- A chinntiú go gcloítear le prótacail do pháiste.
- Seiceáil ar obair scoile a bpáiste ar bhonn laethúil agus labhairt lena bpáiste faoin obair atá á sheoladh
- An t-am agus an spás a sholáthar chun tacú lena bpáiste /í ionas gur féidir leo an obair atá leagtha síos ag an múinteoir a fhostú, a chomhlánú agus a chur ar ais.
- Tacú le forbairt scileanna léitheoireachta, scríbhneoireachta, éisteachta agus labhartha na bpáistí.
- Forbairt scileanna uimhreacha an pháiste / na bpáistí a spreagadh.
- Is chun críocha oideachais amháin go mba chóir do dhalta úsáid a bhaint as uirlisí gréasán-bhunaithe agus faoi treoir múinteora agus faoi mhaoirseacht tuismitheora / caomhnóra. Déan maoirseacht ar pháiste /pháistí ar líne.
- Chun teagmháil a dhéanamh le múinteoir do pháiste agus chun freagra a thabhairt ar aon teachtaireachtaí a sheoltar chugat. Ní féidir cumarsáid a dhéanamh ach le linn gnáthuaireanta scoile.

Prótacail Cianmhúineadh agus Cianfoghlama do Mhúinteoirí /CRSanna

Ní féidir cumarsáid trí Súm ach le linn gnáthuaireanta scoile mura gcomhaontófar a mhalairt le múinteoir ranga/CRS. Seiceálfaidh Múinteoirí/CRSanna isteach le pháistí faoina gcúram trí Súm i gcomhréir leis an bplean ranga / tacaíochta foghlama.

Baineann na polasaithe scoile seo a leanas le Cianmhúineadh agus Cianfhoghlama:

- Polasaí um Chosaint Leanaí
- Polasaí Cosanta Sonraí

Leanfaidh an dea-chleachtas cianmhúineadh agus cianfhoghlama a chur i bhfeidhm le dhaltaí a bhfuiltear ag súil leis go gcuirfidh sé na tascanna go léir as a gcumas agus in am, nuair is féidir.

Freagracht an Mhúinteora

Tá iarracht mhór déanta ag ár bhfoireann chun a gcuid scileanna a fhorbairt chun soláthar a dhéanamh do chianfhoghlaim. Má éiríonn cianfhoghlaim riachtanach amach anseo, tá sé i gceist acu leanúint ar aghaidh:

- Daltaí a spreagadh agus a fhostú
- Seiceáil obair uaslódáilte gach lá
- Forbairt bhreise scileanna léitheoireachta agus scríbhneoireachta a éascú
- Scileanna uimhreacha a fhorbairt
- Deiseanna a sholáthar do dhaltaí chun scileanna éisteachta agus labhartha a chleachtadh
- Cruthaitheacht na bpáistí a fhorbairt
- bealaí éagsúla a sholáthar ina bhfuil an dalta in ann a gcuid foghlama a léiriú.

Soláthar Cianmhúineadh agus Cianfhoghlama go sonrach do na cásanna a bhaineann le Cóibhid-19 díobh seo a leanas:

A. Soláthar do pháistí atá i gcatagóir riosca an-ard do Cóibhid-19:

Rachaidh an scoil i ngleic go díreach le tuismitheoirí ábhartha, maidir le soláthar cianoideachais do pháistí a mheastar a bheith ar riosca an-ard do Cóibhid-19 (féach treoirlínte FSS) áit a bhfuil deimhniú leighis curtha ar fáil don scoil.

B. I gcás gach páistí eile a thugann treoir dóibh féin-leithlisiú ag a ndochtúir teaghlaigh nó a sláinte phoiblí FSS, cuirfear soláthar oideachais ar fáil mar seo a leanas:

1. Páistí atá ag feitheamh ar thorthaí tástála Cóibhid-19 dóibh féin nó do bhall den teaghlach agus d'ordaigh a ndochtúir teaghlaigh dóibh leithlisiú sa bhaile ar feadh cúpla lá - tacófar leis na daltaí seo chun teacht suas lena gcuid foghlama ar a bhfillleadh ar scoil. Tá naisc oideachais ar shuíomh gréasáin na scoile gur féidir le páistí a úsáid agus iad as láthair ón scoil.
2. Paistí atá ag aonrú sa bhaile ar theagasc óna ndochtúir teaghlaigh mar gheall ar chás deimhnithe laistigh dá dteaghlach / teagmháil dhlúth féin lasmuigh den scoil (tréimhse aonraithe 10-14 lá) –

rachfaidh an múinteoir ranga i dteagmháil le na tuismitheoirí agus beidh plean seachtainiúil curtha ar fáil tríd Seesaw/Seomra Ranga Google (ní físchomhdháil).

Cuirfear téacsleabhair na bpáistí ar fáil agus tabharfar aiseolais rialta ar obair an pháiste. Mas ga, tacófar le na daltaí seo chun teacht suas lena gcuid foghlama ar a bhfillleadh ar scoil.

3. POD Scoile (Grúpa de seisear) a threoraigh sláinte FSS Poiblí le féin-leithlisiú. Nascóidh an múinteoir leis na daltaí trí Seesaw / nó Seomra Ranga Google (ní físchomhdhála).

4. Boilgeog Scoile (rang iomlán) a threoraíonn sláinte phoiblí FSS féin-leithlisiú (tréimhse aonraithe 10-14 lá). Rachaidh an múinteoir i ngleic leis an mboilgeog go laethúil ar Seesaw/ Seomra Ranga Google agus déanfaidh an Múinteoir / CRS teagmháil le uair sa tseachtain ar Súm. Beidh dúnadh na scoile uile mar a ordáíonn sláinte phoiblí FSS (ré an dúnta a chur in iúl ag an FSS) dul i dteagmháil le daltaí, ag baint úsáide as cur chuige cumaiscthe na gceachtanna réamhthaifeadta, Seesaw / Seomra Ranga Google agus Súm.

5. Ní éascóidh Múinteoirí ranga ranganna teagaisc agus ceachtanna físe beo le linn aon dúnadh scoile ach is féidir le Múinteoirí Oideachais Speisialta iad a éascú le daltaí aonair / grúpa beag mar is gá.

Tabhair faoi deara le do thoil go bhfuil an staid reatha sreabhach go leor agus d'fhéadfadh na cúinsí seo a bheith éagsúil i rith na bliana.

Achoimre:

- Táimid ag spreagadh tuismitheoirí "an méid gur féidir leo a dhéanamh laistigh dá gcúinsí féin".
- Ní bheidh aon obair scoile ann le haghaidh dúnadh / laethanta saoire scoile atá pleanáilte. Ní bheidh aon idirghníomhaíocht ar Zúm, Seesaw, nó Seomra Ranga Google le linn na n-amanna seo.
- Coinnigh ar an eolas faoi fógraíthe ar an aip scoile Aladdin Connect agus ríomhphoist scoile - is iad seo ár bpríomh-mhodhanna cumarsáide.
- Iarraimid ar Thuismitheoirí / Chaomhnóirí, ar dhaltaí agus ar Mhúinteoirí a chinntiú go gcloítear le prótacail i gcónaí.
- Mura bhfuil tú fós cláraithe ar aon cheann de na hárdáin / aip scoile, déan amhlaidh le do thoil. Má tá aon deacracht agat, seol ríomhphost chuig an scoil le do thoil agus cabhróimid leat ar bhealach bith gur féidir linn agus déan teagmháil leis an scoil le haon cheisteanna eile atá agat.
- Gabhaimid buíochas le pobal na scoile le cloí leis na Treoirínte thuas ar mhaithe sábháilteachta agus leasa chuile dhuine sa chomhphobal scoile.

Aiguisín A

Suíomhanna/Aip atá Molta

Chomh maith le leagan chiorraithe plean oibre do pháistemolaimid/, moltar na suíomhanna gréasáin / apps seo a leanas ata ar fáil ar líne le núsáid ag do pháiste freisin, más féidir leat rochtain a fháil orthu. Mura bhfuil, ná bíodh imní ort, tá siad cabhrach ach níl siad riachtanach.

1. Cúla 4: Excellent for younger pupils for Irish vocab – very child-friendly. There are also videos of your children’s favourite cartoons here as Gaeilge which would be useful to watch occasionally to keep up with Irish.
2. Duolingo: most suitable from 2nd class upwards. Excellent app. Tests your child Irish ability level at the start and they work away at their own level for 10 mins daily.
3. Mathduel: For tables. Fun and interactive.
4. Khan Academy: Useful for maths for older pupils especially.
5. Khan Kids: Maths for younger pupils.
6. Top Marks: Maths.
7. Starfall: For spellings. Again, very child friendly and useful to keep spellings progressing without feeling like schoolwork.
8. Freerice: For vocabulary development.
9. Jolly Phonics App: to keep up phonics learning for infant classes.
10. Dolch words Apps: (there is a wide range available): for the development of sight words.
11. PinkFong: Digital stories for infant classes. Excellent and engaging.
12. Puppetpals: Useful for younger pupils. They can record themselves telling the story.
13. Teach your Monster to read: Part 1, Part 2, Part 3.
14. Epic: For reading.
15. Oxford Owl: For reading. Has a free ebook library with over 250 books in it and offers free access to teachers and parents once you create an account, for children aged 3-11 years old.
16. Scholastic: is offering free, structured, easy to navigate, quality content for learning at home.
17. Readtheory.org
18. Readworks
19. Code.org: Coding app – super for all ages.
20. Beebot: Coding for younger children.
21. Go Noodle: (Free) provides movement breaks that the children benefit from and enjoy.
22. National Geographic for Kids

